

Investing for Success

Under this agreement for 2020

Two Mile State School will receive

\$43,203*

This funding will be used to

Target	Measures
1. Student writing folios demonstrate improvement in every student's writing samples and 100% of students in Year 3 and Year 5 achieving at least National Minimum Standards (NMS) for NAPLAN Writing.	<ul style="list-style-type: none"> Baseline/endpoint: <ul style="list-style-type: none"> P – 10 Literacy continuum (Aspects of Writing): Sem 1 2020 to Sem 2 2020 NAPLAN Writing NMS data (2020). Comparison: <ul style="list-style-type: none"> distance travelled compared historically (by student) for same length of teaching time (1 year) Monitoring: <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and work samples Movement on P-10 Literacy continuum (Aspects of Writing) English A – E data
2. 80% of students that are achieving A-C in Maths and English are achieving similar results to like schools for NAPLAN National Mean in Writing and Numeracy.	<ul style="list-style-type: none"> Baseline/endpoint: <ul style="list-style-type: none"> English and Numeracy A – E, Sem 1 2020 and Sem 2 2020 English and Numeracy % C or better in C2C assessment tasks Sem 1 and Sem 2, 2020 Comparison: <ul style="list-style-type: none"> English A-E and NAPLAN Numeracy Mean Scale Score data from Similar Queensland State Schools (SQSS). Monitoring: <ul style="list-style-type: none"> Staff feedback on relevance and impact of professional learning Student engagement and behaviour monitored as new teaching strategies applied P – 10 Literacy continuum monitoring, especially 'Aspects of Writing' Student work samples.

Our initiatives include

Initiative	Evidence-base
<ol style="list-style-type: none"> Employing teacher aides to work on writing intervention with students that have been identified through diagnostic and NAPLAN data as requiring support. Ensuring writing occurs every day in every classroom, including feedback regarding individual student improvement. Enabling targeting of human resources personnel to whole-school literacy programs. 	<ul style="list-style-type: none"> Cameron, S and Dempsey, L The Writing Book, S & L Publishing, 2013 Davis, A. Effective Writing Instruction – Evidence-based classroom practices, Eleanor Curtain Publishing, 2013 Marzano, R.J. The Art and Science of Teaching, Hawker Brownlow Education, 2007



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4. Engaging with online learning programs – ‘Seven Steps to Writing Success’ and ‘Reading Eggs’ to provide opportunities for students to improve learning outcomes.	<ul style="list-style-type: none"> Sharp, K, Sharp, S and Dougherty, J. 13 Rules that Expire. Source: Teaching Children Mathematics, Vol. 21, No.1 (August 2014), pp. 18-25 Author(s): Sherry D. Parrish Source: Teaching Children Mathematics, Vol. 18, No. 3 (October 2011), pp. 198-206
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Our school will improve student outcomes by

1.

Actions	Costs
Engaging teacher aides to support implementation of writing intervention, which focuses on individual student's needs and directly targets the priority teaching area of writing.	Teacher Aide salaries \$22,231
Continuing to implement whole school ‘Spelling Mastery’ program to improve the literacy area of spelling and language conventions, in order for students to be able to translate skills into effective writing.	

2.

Actions	Costs
Engaging a Support Teacher Literacy and Numeracy (STLaN) to provide time for teaching staff, through classroom release, to plan effectively for mathematics, using data to inform the teaching and learning program aligned to the Australian Curriculum and to implement benchmarking in Reading.	Teacher Salary (incorporates covering Teacher Relief Scheme) \$20,514
Providing professional development opportunities for collaborative planning, particularly as a member of Gympie Mathematics Alliance (for Numeracy) and Gympie Small Schools cluster (for Writing).	
Engaging with online instruction for students facilitated through subscription to various commercial writing support programs, such as ‘Seven Steps to Writing Success’ and ‘Reading Eggs’, to increase Upper Two Bands (NAPLAN) achievement.	Online Subscription - annual \$457.90 Reading Eggs (‘Seven Steps’ is 24 month subscription)



Peter Teagle
Principal
Two Mile State School



Tony Cook
Director-General
Department of Education



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