

Investing for Success

Under this agreement for 2022
Two Mile State School will receive

\$42,677*

This funding will be used to

Target	Measures
<p>1. Ensure summative assessment tasks in English demonstrate improvement in every student.</p> <p>2. Enable the enactment of the Australian curriculum across all Key Learning Areas for students and particularly in English and mathematics.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ P – 6: Sem 1 2022 to Sem 2 2022 based on summative assessment tasks. • Comparison: <ul style="list-style-type: none"> ○ distance travelled compared historically (by student) for same length of teaching time (1 year). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations. ○ Student feedback and work samples. ○ Movement on P-10 Literacy continuum (Aspects of Writing). ○ English A – E data.
<p>3. Facilitate that 80% of students achieving A-C in Maths and English are achieving similar results to like schools for National Mean in Writing and Numeracy.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English and Numeracy A – E, Sem 1 2022 and Sem 2 2022. ○ English and Numeracy 85% C or better in summative assessment tasks Sem 1 and Sem 2, 2022. • Comparison: <ul style="list-style-type: none"> ○ English A-E and Year 3 and Year 5 NAPLAN Numeracy Mean Scale Score data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning. ○ Student engagement and behaviour monitored as new teaching strategies applied. ○ Student work samples.



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Our initiatives include

Initiative	Evidence-base
<ol style="list-style-type: none"> 1. Provide release time for teachers to undertake planning, one day per term to engage with M1 instructional leader. 2. Employing teacher aides to support targeted intervention in classrooms. 3. Ensuring enactment of the Australian curriculum occurs every day in every classroom, including feedback regarding individual student improvement. 	<ul style="list-style-type: none"> • The Australian Curriculum, Assessment and Reporting Authority, acara.edu.au • Sharratt, Lyn D 'Clarity – What Matters Most in Learning, Teaching and Leading'. ACEL

Our school will improve student outcomes by

Action	Cost	
1. Provide Support Teacher – Literacy and Numeracy (STLaN) teacher hours to provide time for teaching staff, through classroom release, to plan effectively for mathematics, using data to inform the teaching and learning program aligned to the Australian Curriculum, and to implement benchmarking in Reading.	Teacher salary	\$11,460
2. Provide time for teaching staff, through classroom release, to use formative assessment effectively for mathematics and literacy, using data to inform the teaching and learning program aligned to the Australian Curriculum.	Teacher Relief Scheme (TRS)	\$3,965
3. Provide professional development opportunities for collaborative learning, particularly 'Spells-Write' decodable reading programs.	Professional Development 'Spells-Write' program.	\$4,720
4. Engage a teacher aide to support implementing literacy intervention, which focuses on individual student's needs.	Teacher Aide salaries	\$20,532
5. Engage teachers, through TRS, to provide release to enable teacher release to foster kindergarten to Prep transition, and Year 6 to high school transition.	TRS	\$2,000



Peter Teagle
Principal
Two Mile State School



Michael De'Arth
Director-General
Department of Education



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