DISCIPLINE AUDIT
EXECUTIVE SUMMARY – TWO MILE SS
DATE OF AUDIT: 14 AUGUST 2014

Background:
Two Mile SS is located north of Gympie, within the North Coast education region. The school was opened in 1883 and has a current enrolment of approximately 114 students from Prep – Year 7. The Principal, Karen Warren, was appointed to the position in 2008.

Commendations:
- The school’s three values, Be Respectful, Be Responsible and Be Safe, are visible throughout the school and readily identified by students. These expectations form the basis for student behaviour conversations.
- The implementation of Schoolwide Positive Behaviour Support (SWPBS) has improved classroom behaviour and increased effective teaching and learning time, reducing time lost to disruptive behaviour. The school’s SWPBS committee includes a parent representative.
- Data is regularly reviewed to shape behaviour decisions, which has led to changes in lunch breaks resulting in fewer behaviour issues.
- There is a positive rewards system in place where students receive classroom points resulting in reward afternoons, activities, certificates and weekly draws.
- There is very strong community and Parent and Citizens’ Association (P&C) support for the school with the P&C playing an active part in the life of the school.
- There is strong staff member collegiality evident at the school.

Affirmations:
- Specific targeted lesson plans are being developed to support the targeted behaviour of the week.
- Gotchas have been introduced for lunch time behaviours, resulting in a decline in inappropriate behaviours.
- The school’s class rules and consequences have been implemented and provide clear steps to follow, which include a warning, choice, time out, buddy class, and then the office.
- The school has a strong Student Leadership structure that gives a range of students an opportunity to take on a leadership roles in the school and has robust parent support.
- All significant stakeholders including staff members, students and parents express significant pride in the school.
- The school has worked closely with the local high schools to ensure students are ready for the transition to Junior Secondary in 2015.
- A Developing Personal Framework (DPF) process is implemented for all staff in the school.

Recommendations:
- Develop a Coaching and Mentoring program that incorporates observation and formalised feedback for all teaching staff.
- Continue to implement the Art and Science of Teaching (ASoT) to further develop clear and consistent rules and procedures in all classrooms to provide clarity around what students and teachers are expected to do.
- Continue to work on the consistent application of consequences and expectations in all classrooms.
- Continue to review and develop a consistent whole of school rewards system ensuring there is consistency amongst all staff members around the awarding of reward points.
- Expand the OneSchool recording process to include the recording of repetitive minor behaviours to provide a clearer picture of behaviour in the school.
- Continue to produce specific lesson plans for the targeted behaviour of the week.
- Continue to focus on student attendance by revisiting follow up procedures for absent students and promoting the Every Day Counts initiative.